District:	326 Logan	Bldg #	Grades Served:
School:	Logan Elem	3562	K-6, PK with IEP, PK, PK At-Risk (3- & 4-Years Old)

hool:	Logan Elem	3562	K-6, PK with IEP, PK, PK At-Risk (3- & 4-Years Old)
	ide she fall with a second sec		
A PROPERTY OF THE PARTY OF THE	ider the following questions as you complete the needs assessment for your building.		of the second district of the second district the
	tudent Needs		Notes
	Student Headcount	74	
	Percentage of students with an active IEP	15.00%	
	Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
	Percentage of students identified as At-Risk (Free lunch)?	36.00%	
	Pupil-Teacher Ratio Average	1 to 11	
	Pupil-Teacher Ratio Median	1 to 11	
	Are the needs of Foster Care Students being met? If no, what supports are needed?	yes	
	Are there gaps in student success among race/ethnicity student subgroups?	NO	Land to the Control of the State
	Is there a tiered system of support to target reading growth?	yes	
	Is there a tiered system of support to target math growth?	yes	
	Are there local assessments to measure reading growth?	yes	
l.	Are there local assessments to measure math growth?	yes	
	Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	yes	
	Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	yes	improve social emotional health - new curriculum
0.	Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	yes	MTSS and SIT - AT-Risk groups
	tate Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition pla	والمتحلق الواقعة الأرادي المراجع والمتحرب والمتحرب والمتحرب والمتحرب والمتحرب والمتحرب	Notes
	How is social/emotional growth being measured?	localized surveys	localized surveys - employed Social worker
b.	What are the targets/goals related to social/emotional growth?	localized surveys - reviewed and determined by staff on	
		yearly basis - ASQ	
	How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	brigance testing	
d.	What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	Students at age appropriate learning levels and skills - IEP identified or services provided	
e.	How are successes of Individual Plans of Study being measured?	Using Career Cruising activities and review. Parent teacher conferences	
f.	What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	RESERVE AND THE CONTRACT OF THE PARTY OF THE	STATE OF THE PARTY
g	How are you ensuring students are civically engaged?	intentionally schedule opportunities	THE RESIDENCE OF THE PARTY OF T
			"我们就是是一个人的,我们就是一个人
TION 3: C	urriculum Needs		Notes
a.	What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer school - Enichments - before and after school learning opportunities	
b.	Are there appropriate and adequate instructional materials?	yes	
c.	Is current technology appropriate? If no, what technology is needed to support the curriculum?	yes	
TION 4 · Fo	ducational Capacities (pursuant to K.S.A. 72-3218)		Notes
	Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education		
	are taught. (only if building serves Grade 12)		
	Is every child in your school provided at least the following capacities?		
	Sufficient oral and written communication skills to enable students to function in complex and rapidly changing	yes	
	civilization.		
	Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	ves	
	Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or		
		yes	
	her community, state and nation. 4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.		
		yes	
	5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	yes	
	 Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each 	yes yes	
	 Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently. 	yes	
	 Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each 		

School: Logan Elem Section	District:	326 Logan	Bldg #	Grades Served:
a. Is there adequate parament/staff to meet the needs of the school and the needs of students under SEAS pulsifiers, which requires every dissoration to contain an educative who is certified in the content area being tau light in said classroom, and meet the goals of the school? 3. How many classified support staff are currently employed? 4. Are there enough appropriately licened support parameters are counselon, librarians, nurse, etc.? 5. Are principal & other lever staff from less person personnel such as counselon, librarians, nurse, etc.? 6. Are principal & other lever staff from less personnel such as counselon, librarians, nurse, etc.? 7. What staff development in excessary for teachers to support student success and meet the school improvement goal? 8. If there adequate space for student as counselon, librarians, nurse, etc.? 9. Are there are enough appropriately licened support personnel such as support student success and meet the school improvement goal? 9. ECTION 5: Facility Needs 8. If there adequate space for student is energially as the students and the service of the school in the entire space that read to be made? 9. Are there are enough appropriately repaired to such early and security enhancements 9. Are admitted space for student is entirely applied to such early an entirely space that read to be made? 9. B. Are there are enough appropriately developed to such as a provision of the service of any additional Route needed? 9. B. Do volve law regular events to engage sprease with teacher? 9. B. Do volve regular events to engage sprease with teacher? 9. SECTION 5: Charles will be required to us, etc.) an engrowing? 9. Do volve have active PTO, Router Club, or other cognanications with parameters to engage sprease with parameters of the students help with homework, use technology that students will be required to us, etc.) an engrowing? 9. What it yees of communication exists with farmliar? It is adequate? 9. What it yees of communication exists with farmliar? It is adequate? 9	School:	Logan Elem	3562	K-6, PK with IEP, PK, PK At-Risk (3- & 4-Years Old)
a. Is there adequate parament/staff to meet the needs of the school and the needs of students under SEAS pulsifiers, which requires every dissoration to contain an educative who is certified in the content area being tau light in said classroom, and meet the goals of the school? 3. How many classified support staff are currently employed? 4. Are there enough appropriately licened support parameters are counselon, librarians, nurse, etc.? 5. Are principal & other lever staff from less person personnel such as counselon, librarians, nurse, etc.? 6. Are principal & other lever staff from less personnel such as counselon, librarians, nurse, etc.? 7. What staff development in excessary for teachers to support student success and meet the school improvement goal? 8. If there adequate space for student as counselon, librarians, nurse, etc.? 9. Are there are enough appropriately licened support personnel such as support student success and meet the school improvement goal? 9. ECTION 5: Facility Needs 8. If there adequate space for student is energially as the students and the service of the school in the entire space that read to be made? 9. Are there are enough appropriately repaired to such early and security enhancements 9. Are admitted space for student is entirely applied to such early an entirely space that read to be made? 9. B. Are there are enough appropriately developed to such as a provision of the service of any additional Route needed? 9. B. Do volve law regular events to engage sprease with teacher? 9. B. Do volve regular events to engage sprease with teacher? 9. SECTION 5: Charles will be required to us, etc.) an engrowing? 9. Do volve have active PTO, Router Club, or other cognanications with parameters to engage sprease with parameters of the students help with homework, use technology that students will be required to us, etc.) an engrowing? 9. What it yees of communication exists with farmliar? It is adequate? 9. What it yees of communication exists with farmliar? It is adequate? 9	Please cons	ider the following questions as you complete the needs assessment for your building.		W
mettine goals of the school? b. Now many classified support stelf are currently employed? c. Now many classified support stelf are currently employed? d. Are there enough appropriately learned support personnel such as counselon, librarians, nurses, etc.? e. Are principals. & other keys stelf maken to provide instructional leadering and professional divestogenent to set the service of the provides of the service of the			ves	
meet the goals of the school? D. How many dasified support steff are currently employed? S. How many dasified support steff are needed? S. A metive en enough appropriately licenared support genome Isush as counselon, librarians, nurses, etc.? S. A metive en enough appropriately licenared support genome Isush as counselon, librarians, nurses, etc.? S. A metive en enough appropriately licenared support genome Isush as counselon, librarians, nurses, etc.? S. A metive in the standard or provide instructional leadership and professional development to teachers? I. What staff development is necessary for teachers to support student success and meet the school improvement goals? SECTION F. Facility Needs a. Is there adequate space for student learning? SECTION F. Facility Needs a. Is there adequate space for student learning? SECTION F. Family Needs/Community Relations a. Doyou have regular events to engage parents with teacher? A. What types of cample writing programs (facility guardans how to give students help with homework, use technology that students will be required to use, etc.) are provided? A. What types of camplev training reorgams (facility guardans how to give students help with homework, use technology that students will be required to use, etc.) are provided? A. What types of communication/social media exists with required to use, etc.) are provided? A. Uniform types of communication exists with family 1s it adequate? A. Coll - email-text-social media F. What types of communication/social media exists with your community? Is stadequate? A. Coll - email-text-social media B. Building Attendance Rate B. Building At		5 , 5 W 20 .		
b. How many classified aupport staff are accurately employed? 6. How many classified aupport staff are accurately employed? 6. An extheme enough appropriately licensed support servational season secures on, librarians, numes, etc.? 6. An extheme enough appropriately licensed support servational such as counselon, librarians, numes, etc.? 7. What staff development is necessary for teachers to support student success and meet the school improvement goals? 7. What staff development is necessary for teachers to support student success and meet the school improvement goals? 7. What staff development is necessary for teachers to support student success and meet the school improvement goals? 7. What staff development is necessary for teachers to support student success and meet the school improvement goals? 7. An extended the school improvement goals? 7. An extended the extended of any additional Routes needed? 8. Like there accessary register access and goal the extended of any additional Routes needed? 8. Like there accessary register to angage anneats with teachers? 8. Like there accessary register to angage anneats with teachers? 8. Like there accessary register to angage anneats with teachers? 8. Like there accessary register to angage anneats with teachers? 9. Like there accessary register to angage anneats with teachers? 9. Like the additional State to angage anneats with teachers? 9. Like the additional State to angage anneats with teachers? 9. Like the additional state that intended the state of the additional register to angage anneats with teachers? 9. Like the additional state with familiary and access and the state of the additional register to angage anneats with teachers? 9. Like the additional state with familiary and access and the additional register to angage anneats with part leadership? 9. Like the additional register to angage anneats with teachers? 9. Like the additional register to angage anneats with teachers? 9. Like the additional register to angage anneats with teachers? 9. Like the additio				
d. Are there enough appropriately (iterated support personnell such as countellors, librarians, nurses, etc.? e. Am principals & Other key suff trianted to provide instructional leadership and professional development to teachers? f. What staff development is necessary for teachers to support student success and meet the school improvement goals? SECTION 6: Facility Needs a. Is then adequate space for student learning? b. Are there necessary regain and/or adjustment to the existing space that need to be made? c. Are additional School Buses needed or any additional Routes needed? b. What there necessary regain and/or adjustment to the existing space that need to be made? c. Are additional School Buses needed or any additional Routes needed? b. Will at types of community Relations a. Duyou lave regular events to engage parents with teachers? c. Duyou lave regular events to engage parents with teachers? b. What types of communication on exists with provided? c. Duyou lave an active Site Council? c. Duyou lave an active Site Council? d. Uses summer packets west c. Duyou lave and active site of provided in the staff of	b.		5	
d. Are there enough appropriately (iterated support personnell such as countellors, librarians, nurses, etc.? e. Am principals & Other key suff trianted to provide instructional leadership and professional development to teachers? f. What staff development is necessary for teachers to support student success and meet the school improvement goals? SECTION 6: Facility Needs a. Is then adequate space for student learning? b. Are there necessary regain and/or adjustment to the existing space that need to be made? c. Are additional School Buses needed or any additional Routes needed? b. What there necessary regain and/or adjustment to the existing space that need to be made? c. Are additional School Buses needed or any additional Routes needed? b. Will at types of community Relations a. Duyou lave regular events to engage parents with teachers? c. Duyou lave regular events to engage parents with teachers? b. What types of communication on exists with provided? c. Duyou lave an active Site Council? c. Duyou lave an active Site Council? d. Uses summer packets west c. Duyou lave and active site of provided in the staff of			8	MELLINGEN CONTRACTOR OF THE PROPERTY OF THE PARTY OF THE
f. What staff development is necessary for teachers to support student success and meet the school improvement goals? SECTION 6: Facility Needs a. Is there adequate space for student learning? b. Are there necessary repairs and/or adjustment to the existing space that need to be made? c. Are additional School buses needed or any additional Routes needed? no SECTION 7: Family Needs/Community Relations a. Do you have regular events to engage parents with teachers? b. What types of caregive training programs (eaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided? c. Do you have an active staff council? d. Do you have an active SEC Council? e. What types of communication/social media exists with your community? is it adequate? yes d. Do you have an active PTD, PTA, Booster Club, or other organizations with parent leadership? yes d. What types of communication/social media exists with your community? is it adequate? SECTION 8: School Data a. Building Attendance Rate 9.45% b. Building Chronic Absenteeism Rate 9.45% c. District Chronic Absenteeism Rate 9.45% c. District Chronic Absenteeism Rate 9.45% 6. District Chronic Absenteeism Rate 9.45% 9. District Chronic Absenteeism Rate 9.85% 9. District Chronic Absenteeism Rate 9. District Chronic			yes	Jo All Market K. Princip P. P. Market
f. What staff development is necessary for teachers to support student success and meet the school improvement goals? SECTION 6: Facility Needs a. Is there adequate space for student learning? b. Are there necessary repairs and/or adjustment to the existing space that need to be made? c. Are additional School buses needed or an additional Routes needed? Notes SECTION 7: Family Needs/Community Relations a. Do you have negular events to engage parents with teachers? b. What types of caregive training programs (eaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided? c. Do you have an active training programs (eaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided? c. Do you have an active SEC council? d. Do you have an active SEC council? g. What types of communication exists with milmies? Is it adequate? West d. Do you have active PTO, PTA, Booster Club, or other corganizations with parent leadership? g. What types of communication/social media exists with your community? Is it adequate? SECTION 8: School Data a. Building Artendance Rate g. S.	e.	Are principals & other key staff trained to provide instructional leadership and professional development to teachers?		
a. Is there adequates space for student learning? b. Are there necessary repairs and/or adjustment to the existing space that need to be made? c. Are additional School Buses needed or any additional Routes needed? section 7: Family Needs/Community Relations a. Do you have regular events to engage parents with teachers? b. What types of caregiver training programs (teaching quadisns how to give students help with homework, use technology that students will be required to use, etc.) are provided? c. Do you have a ractive 5 like Council? d. Do you have a ractive 70, PTA, Booster Cub, or other organizations with parent leadership? e. What types of communication exists with families? Is it adequate? d. What types of communication exists with families? Is it adequate? ALL Call - email - text - social media suiting Attendance Rate a. Building Attendance Rate b. Building Ortonic Absenteeism Rate c. District Graduation Rate b. Building Ortonic Absenteeism Rate c. District Chronic Absenteeism Rate d. District Chronic Absenteeism Rate e. District Chronic Absenteeism Rate d. District Chronic Absenteeism Rate d. District Chronic Absenteeism Rate e. District Chronic Absenteeism Rate d. District Chronic Absenteeism Rate e. District Chronic Absenteeism Rate e. District Chronic Absenteeism Rate e. District Chronic Absenteeism Rate f. What is our building graduation rate e. District Organization Rate e. District Chronic Absenteeism Rate f. What is our building graduation rate e. What is our building graduation rate? e. What is our building graduation rate of the properties	f.	What staff development is necessary for teachers to support student success and meet the school improvement goals?		The Residence of the Control
b. Are there necessary regains and/or adjustment to the existing space that need to be made? c. Are additional School Buses needed or any additional Routes needed? no SECTION?: Family Needs/Community Relations a. Do you have regular events to engage parents with teachers? b. What types of caregiver training programs (teaching guardians how to give students help with hornework, use technology summer packets that students will be required to use, etc. a per provided? c. Do you have a rective 5 to engage parents with families? Is it adequate? d. Do you have a rective 5 to engage the required to use, etc. a per provided? e. What types of communication exists with families? Is it adequate? f. What types of communication exists with families? Is it adequate? g. What types of communication exists with families? Is it adequate? f. What types of communication/social media exists with your community? Is it adequate? website - twitter-facebook SECTION 8: School Data a. Building Attendance Rate f. Building Atten	SECTION 6: Fa	acility Needs		Notes
C. Are additional School Buses needed or any additional Routes needed? SECTION 7: Family Needs/Community Relations a. Do you have regular events to engage parents with teachers? b. What types of craigety entraining programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided? c. Do you have a netwer Siec Council? d. Do you have a netwer Siec Council? d. Do you have a netwer of the provident of t	a.	Is there adequate space for student learning?	yes	
SECTION 7: Family Needs/Community Relations a. Do you have regular events to engage parents with teachers? b. What types of caregiver training programs (teaching guardian how to give students help with homework, use technology that students will be required to use, etc.) are provided? c. Do you have a rative Site Council? d. Do you have a rative PTO, PTA, Booster Club, or other organizations with parent leadership? e. What types of communication (swith families? is it adequate? d. Loall-email-text-social media f. What types of communication (swith families? is it adequate? SECTION 8: School Data a. Building Attendance Rate b. Building Chronic Absenteeism Rate c. District Chronic Absenteeism Rate d. District Graduation Rate e. District Graduation Rate b. United Deport Rate SECTION 8: All flights from the building graduation rate b. What is our building gropour tate? c. What is our average comprehensive ACT score? SECTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? 2. Why or why not? additional money for salaries	b.	Are there necessary repairs and/or adjustment to the existing space that need to be made?	windows - HVAC - safety and security enhancements	
a. Do you have regular events to engage parents with teachers? b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided? c. Do you have an active Site Council? d. Do you have and active Site Council? e. What types of communication exists with families? Is it adequate? e. What types of communication exists with families? Is it adequate? ALL Call - email - text - social media f. What types of communication/social media exists with your community? Is it adequate? SECTION 8: School Data a. Building Attendance Rate b. Building Chronic Absenteeism Rate c. District Chronic Absenteeism Rate c. District Chronic Absenteeism Rate d. District Group Rate SECTION 8A: High School Needs (buildings with grades 10 through 12 only) a. What is our average comprehensive ACT score? SECTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? yes additional money for salaries	C.	Are additional School Buses needed or any additional Routes needed?	no	San Transfer Street Control of the C
a. Do you have regular events to engage parents with teachers? b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided? c. Do you have an active Site Council? d. Do you have and active Site Council? e. What types of communication exists with families? Is it adequate? e. What types of communication exists with families? Is it adequate? ALL Call - email - text - social media f. What types of communication/social media exists with your community? Is it adequate? SECTION 8: School Data a. Building Attendance Rate b. Building Chronic Absenteeism Rate c. District Chronic Absenteeism Rate c. District Chronic Absenteeism Rate d. District Group Rate SECTION 8A: High School Needs (buildings with grades 10 through 12 only) a. What is our average comprehensive ACT score? SECTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? yes additional money for salaries				
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that at utdents will be required to use, etc.) are provided? c. Do you have an active Site Council? d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership? e. What types of communication exists with families? Is it adequate? d. What types of communication exists with your community? Is it adequate? ALL Call - email - text - social media f. What types of communication/social media exists with your community? Is it adequate? SECTION 8: School Data a. Building Attendance Rate 94.5% b. Building Chronic Absenteeism Rate 1.3% c. District Chronic Absenteeism Rate 1.3% d. District Graduation Rate 9. District Orporout Rate SECTION 8: High School Needs fauildings with grades 10 through 12 only) a. What is our building graduation rate b. What is our building graduation rate? c. What is our average comprehensive ACT score? SECTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? 2. Why on why not? additional money for salaries				Notes
that students will be required to use, etc.) are provided? c. Do you have an active Site Council? d. Do you have an active Site Council? yes e. What types of communication exists with families? Is it adequate? ALL Call - email - text - social media f. What types of communication/social media exists with your community? Is it adequate? SECTION 8: School Data a. Building Attendance Rate b. Building Attendance Rate c. District Chronic Absenteeism Rate c. District Chronic Absenteeism Rate d. District Graduation Rate e. District Graduation Rate e. District Graduation Rate b. Building School Needs (buildings with grades 10 through 12 only) a. What is our building graduation rate b. What is our building graduation rate b. What is our average comprehensive ACT score? SECTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? yes 2. Why or why not?		Logan Elem Sider the following questions as you complete the needs assessment for your billiding. a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESA guidelines, which requires every classroom to contain an educator whole is certified in the content area being taught in said classroom, and meet the goals of the school? 5. How many classified support staff are needed? 6. How many classified support staff are needed? 6. And there anough appropriately power staff are needed? 6. And there anough appropriately isometed support personnel such as counselon, librarians, numes, etc.? 6. What staff development is recessary for feardmen to support student success and meet the school improvement goals? 6. And there adoquate space for student learning? 7. What staff development is recessary for feardmen to support student success and meet the school improvement goals? 7. And there adoquate space for student learning? 8. Are there necessary repairs and/or adjustment to the existing space that need to be made? 9. Are there necessary repairs and/or adjustment to the existing space that need to be made? 9. Are there necessary repairs and/or adjustment to the existing space that need to be made? 9. Are there necessary repairs and/or adjustment to the existing space that need to be made? 9. Are there necessary repairs and/or adjustment to the existing space that need to be made? 9. Are there necessary repairs and/or adjustment to the existing space that need to be made? 9. Are there necessary repairs and/or adjustment to the existing space that need to be made? 9. Are there necessary repairs existing sundains how to give student help with homework, us technology that students to engage pometic with machine? 9. What types of communication exists the concert? 9. Are the necessary repairs exists the concert? 9. A		
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership? e. What types of communication exists with families? Is it adequate? f. What types of communication/social media exists with your community? Is it adequate? SECTION 8: School Data a. Building Attendance Rate b. Building Chronic Absenteeism Rate c. District Chronic Absenteeism Rate d. District Chronic Absenteeism Rate e. District Chronoch Absenteeism Rate e. District Chronoch Absenteeism Rate f. What is our building graduation rate b. What is our building graduation rate b. What is our building gropout rate? c. What is our average comprehensive ACT score? SECTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? 2. Why or why not? additional money for salaries	ь.		summer packets	
e. What types of communication exists with families? Is it adequate? f. What types of communication/social media exists with your community? Is it adequate? SECTION 8: School Data a. Building Attendance Rate b. Building Chronic Absenteeism Rate c. District Chronic Absenteeism Rate d. District Graduation Rate e. District Dropout Rate SECTION 8: High School Needs (buildings with grades 10 through 12 only) a. What is our building graduation rate b. What is our building graduation rate? c. What is our average comprehensive ACT score? SECTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? yes additional money for salaries	C.	Do you have an active Site Council?	yes and the second seco	
f. What types of communication/social media exists with your community? Is it adequate? SECTION 8: School Data a. Building Attendance Rate b. Building Chronic Absenteeism Rate c. District Chronic Absenteeism Rate d. District Graduation Rate e. District Dropout Rate SECTION 8A: High School Needs (buildings with grades 10 through 12 only) a. What is our building graduation rate b. What is our building dropout rate? c. What is our vaerage comprehensive ACT score? SECTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? yes 2. Why or why not?	d.	Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	yes	
SECTION 8: School Data a. Building Attendance Rate b. Building Chronic Absenteeism Rate c. District Chronic Absenteeism Rate d. District Graduation Rate e. District Graduation Rate e. District Oropout Rate SECTION 8A: High School Needs (buildings with grades 10 through 12 only) a. What is our building graduation rate b. What is our building dropout rate? c. What is our average comprehensive ACT score? SECTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? yes 2. Why or why not? who is supported by the support of the suppo			ALL Call - email - text - social media	
a. Building Attendance Rate b. Building Chronic Absenteeism Rate c. District Chronic Absenteeism Rate d. District Graduation Rate e. District Groupout Rate e. District Oppout Rate SECTION 8A: High School Needs (buildings with grades 10 through 12 only) a. What is our building graduation rate b. What is our building dropout rate? c. What is our average comprehensive ACT score? SECTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? yes 2. Why or why not?	f.	What types of communication/social media exists with your community? Is it adequate?	website - twitter - facebook	
a. Building Attendance Rate b. Building Chronic Absenteeism Rate c. District Chronic Absenteeism Rate d. District Graduation Rate e. District Groupout Rate e. District Oppout Rate SECTION 8A: High School Needs (buildings with grades 10 through 12 only) a. What is our building graduation rate b. What is our building dropout rate? c. What is our average comprehensive ACT score? SECTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? yes 2. Why or why not?	SECTION 8: Se	chool Data		Notes
b. Building Chronic Absenteeism Rate c. District Chronic Absenteeism Rate 3.1% d. District Graduation Rate 88.9% e. District Dropout Rate SECTION 8A: High School Needs (buildings with grades 10 through 12 only) a. What is our building graduation rate b. What is our building graduation rate? c. What is our average comprehensive ACT score? SECTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? yes 2. Why or why not? additional money for salaries			94 5%	
c. District Chronic Absenteeism Rate d. District Graduation Rate e. District Oropout Rate SECTION 8A: High School Needs (buildings with grades 10 through 12 only) a. What is our building graduation rate b. What is our building dropout rate? c. What is our average comprehensive ACT score? SECTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? yes 2. Why or why not? additional money for salaries				
d. District Graduation Rate e. District Dropout Rate SECTION 8A: High School Needs (buildings with grades 10 through 12 only) a. What is our building graduation rate b. What is our building dropout rate? c. What is our average comprehensive ACT score? SECTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? yes 2. Why or why not? additional money for salaries				
e. District Dropout Rate SECTION 8A: High School Needs (buildings with grades 10 through 12 only) a. What is our building graduation rate b. What is our building dropout rate? c. What is our average comprehensive ACT score? SECTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? yes 2. Why or why not? additional money for salaries	d.	District Graduation Rate		
a. What is our building graduation rate b. What is our building dropout rate? c. What is our average comprehensive ACT score? SECTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? 2. Why or why not? yes additional money for salaries	e.	District Dropout Rate	PERSONAL PROPERTY OF THE PROPERTY OF THE OWNER.	
a. What is our building graduation rate b. What is our building dropout rate? c. What is our average comprehensive ACT score? SECTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? 2. Why or why not? additional money for salaries	SECTION 8.	A: High School Needs (buildings with grades 10 through 12 only)	AND RESIDENCE OF THE PROPERTY.	Notes
c. What is our average comprehensive ACT score? SECTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? 2. Why or why not? yes additional money for salaries		a. What is our building graduation rate		
SECTION 9: Other Data a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? 2. Why or why not? Notes 1. Inecruiting - hiring staff and teachers% yes additional money for salaries		b. What is our building dropout rate?	STATE OF THE PROPERTY OF THE PARTY OF	THE PROPERTY OF THE PARTY OF THE PARTY.
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues? 1. Can these be achieved with additional resources? 2. Why or why not? 4.1recruiting - hiring staff and teachers% yes additional money for salaries		c. What is our average comprehensive ACT score?	DOMESTIC AND DESCRIPTION OF THE PARTY OF THE	TO THE PROPERTY OF THE PARTY OF
issues? 1. Can these be achieved with additional resources? 2. Why or why not? additional money for salaries	SECTION 9: O	ther Data		Notes
2. Why or why not? additional money for salaries	a.		1.1recruiting - hiring staff and teachers%	
		1. Can these be achieved with additional resources?	yes were the second of the sec	
b. Additional building unique items:		2. Why or why not?	additional money for salaries	
	b.	Additional building unique items:		
			2000年,1月1日,1月1日,1月1日,1月1日,1月1日,1月1日,1月1日,1月1	MR 上海 产州 ASS 丛里面的 少古 总统等级报道
(1996年) 14年 (1996				
			DESERTATE DE L'ACTION DE L	ESTENTIAL THE TRUE TO SEE THE TOP

District:	USD 326	Bldg #	Grades Served:
School:	Logan High	3564	7-12

School: Logan High	3564	7-12
		•
lease consider the following questions as you complete the needs assessment for your building.		
ECTION 1: Student Needs		Notes
a. Student Headcount		
b. Percentage of students with an active IEP	CONTRACTOR STATE OF THE PROPERTY OF THE PARTY OF THE PART	
c. Percentage of students enrolled in English Language Learner (ELL) services	KNOWN CONTRACTOR OF THE PARTY O	
d. Percentage of students identified as At-Risk (Free lunch)?		
e. Pupil-Teacher Ratio Average	MISSISSING FIRST OF BUILDING STREET	The state of months in the state of the stat
f. Pupil-Teacher Ratio Median	TENNET TENNET SELECTION WAS ARRESTED TO THE PARTY OF	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?		
h. Are there gaps in student success among race/ethnicity student subgroups?		
i. Is there a tiered system of support to target reading growth?	Charles to be a second of the	CHARLES AND A CONTRACT OF THE REAL PROPERTY.
j. Is there a tiered system of support to target math growth?		
k. Are there local assessments to measure reading growth?		
I. Are there local assessments to measure math growth?		
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?		
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	curriculum, enrichment classes	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	local AIMSWEB scores	
The state of the s	I COM A INTO WED SCORES	
ECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plan	ns/rubrics)	Notes
a. How is social/emotional growth being measured?	surveys	
b. What are the targets/goals related to social/emotional growth?	all kids with a significant adult relationship	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)		
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)		
e. How are successes of Individual Plans of Study being measured?	rubric	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	70% effectiveness rate	
g How are you ensuring students are civically engaged?	intentionally schedule opportunities	
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	enrichment	
b. Are there appropriate and adequate instructional materials?	y make-invertigation and the second country	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	y initialization with the state of the state of	AND THE PERSON OF THE PROPERTY OF THE PERSON
CTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education		Notes
are taught. (only if building serves Grade 12)		
c. Is every child in your school provided at least the following capacities?		
	Value of the second sec	
 Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization. 		
Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.		
	Y and the second	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or	y	《加西等农东乡东 》(1965)
her community, state and nation.	Y Y	
her community, state and nation. 4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	У	
her community, state and nation. 4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness. 5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	A A A	
her community, state and nation. 4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	У У У	
her community, state and nation. 4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness. 5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage. 6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each	Y Y Y Y	
her community, state and nation. 4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness. 5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage. 6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	y y y	
her community, state and nation. 4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness. 5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage. 6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently. 7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	y y y y y	Notes
her community, state and nation. 4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness. 5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage. 6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently. 7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	y y y	Notes
her community, state and nation. 4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness. 5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage. 6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently. 7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market. ECTION 5: Staff Needs a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and	y y y	Notes
her community, state and nation. 4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness. 5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage. 6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently. 7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market. ECTION 5: Staff Needs a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which	y y y	Notes

District:	USD 326	Bldg #	Grades Served:
School:	Logan High	3564	7-12
	ider the following questions as you complete the needs assessment for your building.		
	How many classified support staff are needed?		
d.	Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	y a service of the se	
	Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	y little to the state of the st	国际企业的企业的企业。 第二届第二届第二届第二届第二届第二届第二届第二届第二届第二届第二届第二届第二届第
f.	What staff development is necessary for teachers to support student success and meet the school improvement goals?	KESA, mental health	Market Herbitania
SECTION 6: F	acility Needs		Notes
a.	Is there adequate space for student learning?	y contended the property of the content of the cont	
b.	Are there necessary repairs and/or adjustment to the existing space that need to be made?	у	
C.	Are additional School Buses needed or any additional Routes needed?	n de de la	
SECTION 7: F	amily Needs/Community Relations	拉拉斯美国的民国的	Notes
a.	Do you have regular events to engage parents with teachers?		
b.	What types of caregiver training programs (teaching guardians how to give students help with homework, use technology	open house	
	that students will be required to use, etc.) are provided?		
С.	Do you have an active Site Council?	v Harris and the second	
d.	Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?		
e.	What types of communication exists with families? Is it adequate?	socia media, text alerts	
f.	What types of communication/social media exists with your community? Is it adequate?	web site, Facebook, Twitter	
SECTION S			
SECTION 8: Se			Notes
	Building Attendance Rate	94.0%	
	Building Chronic Absenteeism Rate	15.0%	
	District Chronic Absenteeism Rate	14.8%	
	District Graduation Rate	90.0%	
	District Dropout Rate		(AME) 中国的人。 (1) 10 10 10 10 10 10 10 10 10 10 10 10 10
SECTION 8	A: High School Needs (buildings with grades 10 through 12 only)		Notes
	a. What is our building graduation rate	90.0%	
	b. What is our building dropout rate?		
	c. What is our average comprehensive ACT score?	17.3	
SECTION 9: O	ther Data		Notes
a,	Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related	recruiting, hiring, retaining	
	issues?	制度的设计。 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	100年12月1日 10日 10日 10日 11日 11日 11日 11日 11日 11日 1
	1. Can these be achieved with additional resources?	y	
	2. Why or why not?	型。所以是不多。12节人在12节间的用户。12节间的	
b.	Additional building unique items:		
		到2000年,1915年,1916年,1916年,1916年,1916年,1916年,1916年,1916年,1916年,1916年,1916年,1916年,1916年,1916年,1916年,1916年,1916年,1	AND THE RESIDENCE OF THE PARTY OF THE PARTY OF THE PARTY.
		到。2015年1月1日日 1月1日日 1月1日 1月1日 1月1日 1月1日 1月1日 1月	

2021-2022 State Assessments Review for 2023-2024 Budget Considerations

District: 326 Logan

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

(A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments

Philip Gottstine

- (B) The budget actions that should be taken to address and remove those barriers
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Board President			Date		
School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
LES	PreK-6th	outdated curriculum	Curriculum	4 years	Difficult to ever achieve all kids in levels 3 and 4
LHS	7th-12th	outdated curriculum	Curriculum	4 years	Difficult to ever achieve all kids in levels 3 and 4
					不多 的 计一定程
				公司支持	
				· 图 图 第44 和 图	