

2020-2021 State Assessments Review for 2022-2023 Budget Considerations

District: 326 Logan

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
- (B) The budget actions that should be taken to address and remove those barriers
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Phil Gottstine
Board President

7/11/22
Date

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
LES	PreK3 - 6th	parent/community involvement, social emotional health, outdated curriculum	curriculum	4 years	
LHS	7th - 12th	parent/community involvement, social emotional health, outdated curriculum	curriculum	4 years	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: <u>326 Logan</u>	Bldg #	Grades Served:
School: <u>Logan High</u>	<u>3564</u>	<u>7-12</u>

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs	Notes
a. Student Headcount	52
b. Percentage of students with an active IEP	15.00%
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%
d. Percentage of students identified as At-Risk (Free lunch)?	33.00%
e. Pupil-Teacher Ratio Average	1 to 5
f. Pupil-Teacher Ratio Median	1 to 11
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	y
h. Are there gaps in student success among race/ethnicity student subgroups?	n
i. Is there a tiered system of support to target reading growth?	y
j. Is there a tiered system of support to target math growth?	y
k. Are there local assessments to measure reading growth?	y
l. Are there local assessments to measure math growth?	y
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	y
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	improve social emotional health, new curriculum
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	MTSS, SIT, enrichment
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)	Notes
a. How is social/emotional growth being measured?	local surveys, social worker, KCTC
b. What are the targets/goals related to social/emotional growth?	Local surveys
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	
e. How are successes of Individual Plans of Study being measured?	postsecondary effective rate, PTC attendance
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	70% effectiveness rate
g. How are you ensuring students are civically engaged?	intentionally schedule opportunities
SECTION 3: Curriculum Needs	Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	enrichment
b. Are there appropriate and adequate instructional materials?	y
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	y
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)	Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	y
c. Is every child in your school provided at least the following capacities?	y
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	y
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	y
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	y
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	y
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	y
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	y

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District: 326 Logan	Bldg #	Grades Served:
School: Logan High	3564	7-12

Please consider the following questions as you complete the needs assessment for your building.

7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	y	
SECTD N 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	y	
b. How many classified support staff are currently employed?	5	
c. How many classified support staff are needed?	5	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	y	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	y	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	KESA, mental health, dyslexia	
SECTD N 6: Facility Needs		Notes
a. Is there adequate space for student learning?	y	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	windows, safety	
c. Are additional School Buses needed or any additional Routes needed?	n	
SECTD N 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	y	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	none	
c. Do you have an active Site Council?	y	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	y	
e. What types of communication exists with families? Is it adequate?	social media, text alerts, letters	
f. What types of communication/social media exists with your community? Is it adequate?	web site, Facebook, Twitter	
SECTD N 8: School Data		Notes
a. Building Attendance Rate		96.6%
b. Building Chronic Absenteeism Rate		5.6%
c. District Chronic Absenteeism Rate		3.1%
d. District Graduation Rate		89.0%
e. District Dropout Rate		1.8%
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate		89.0%
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?		18.7
SECTD N 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	recruiting, hiring, retaining	
1. Can these be achieved with additional resources?	y	
2. Why or why not?		
b. Additional building unique items:		

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School: <u>Logan High</u>	<u>3564</u>	<u>7-12</u>

Please consider the following questions as you complete the needs assessment for your building.

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2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 326 Logan	Bldg #	Grades Served:
School: Logan Elem	3562	K-6,PK (w/IEP),PK,PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.		
SECTION 1: Student Needs		Notes
a. Student Headcount	85	
b. Percentage of students with an active IEP	18.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	34.00%	
e. Pupil-Teacher Ratio Average	1 to 11	
f. Pupil-Teacher Ratio Median	1 to 11	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	no	
i. Is there a tiered system of support to target reading growth?	yes	
j. Is there a tiered system of support to target math growth?	yes	
k. Are there local assessments to measure reading growth?	yes	
l. Are there local assessments to measure math growth?	yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	yes	improve social emotional health - new curriculum
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	yes	MTSS and SIT - AT-Risk groups
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	localized surveys	localized surveys - KCTC survey - employed Social worker
b. What are the targets/goals related to social/emotional growth?	localized surveys - reviewed and determined by staff on yearly basis - ASQ	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	brigance testing	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	Students at age appropriate learning levels and skills - IEP identified or services provided	
e. How are successes of Individual Plans of Study being measured?	Using Career Cruising activities and review. Parent teacher conferences	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)		
g. How are you ensuring students are civically engaged?+B28:B30	intentionally schedule opportunities	
SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer school - Enrichments - before and after school learning opportunities	
b. Are there appropriate and adequate instructional materials?	yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)		
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	yes	

2021-2022 School Year Building Needs Assessment for 2022-2023 Budget Considerations

District: 326 Logan	Bldg #	Grades Served:
School: Logan Elem	3562	K-6, PK (w/IEP), PK, PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.		
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	yes	
SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	yes	
b. How many classified support staff are currently employed?	5	
c. How many classified support staff are needed?	8	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	KESA - Mental health - dyslexia	
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	windows - HVAC - safety and security enhancements	
c. Are additional School Buses needed or any additional Routes needed?	no	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	summer packets	
c. Do you have an active Site Council?	yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	yes	
e. What types of communication exists with families? Is it adequate?	ALL Call - email - text - social media	
f. What types of communication/social media exists with your community? Is it adequate?	website - twitter - facebook	
SECTION 8: School Data		Notes
a. Building Attendance Rate		96.8%
b. Building Chronic Absenteeism Rate		1.3%
c. District Chronic Absenteeism Rate		3.1%
d. District Graduation Rate		89.0%
e. District Dropout Rate		1.8%
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate		
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?		
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	recruiting - hiring staff and teachers	
1. Can these be achieved with additional resources?	yes	
2. Why or why not?	additional money for salaries	

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School: <u>Logan Elem</u>	3562	K-6,PK (w/IEP),PK,PKAR (4 YO)

Please consider the following questions as you complete the needs assessment for your building.

b. Additional building unique items:
