Form 150 2022-2023 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

General Fund Budget – Lines 1 through 18

1.	2022-23 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old).) (from Table I)					132.6
2.	Estimated 2022-23 Preschool-Aged At-Risk (3 yr and 4 yr Old) FTE enrollment (see Footnote(e)) (Count as .5 FTE) 9/20/22					1.5
3.	2022-23 Total Adjusted FTE Enrollment including Preschool-Aged At-Risk (3 yr and 4 yr Old) (Line 1 + Line	2)			=	134.1
4.	Estimated 2022-23 weighted low enrollment and high enrollment. (from line 3) 134.1 x 0.923941	factor (from Table II)			=	123.9
	Estimated 2022-23 Bilingual Weighting (see Footnotes (a) and (b)) A. (9/20/22 Contact Hrs 0.0 + 2/20/23 Contact Hrs 0.0)/6 x 0.395 =) x .185 =	0.0		=	0.0
	Estimated 2022-23 Career Technical Education (CTE) weighting (see Footnote (c)) (9/20/22 CTE contact hrs + 2/20/23 contact hrs 0.0)/6 x 0.5			=	4.0
7.	Estimated 2022-23 At-Risk Student Weighting					
	9/20/22 Free Lunch 46 + 2/20/23 Free Lunch 0	x 0.484			=	22.3
8.	Estimated 2022-23 High-Density At-Risk Student Weighting (from Table V, Line 2)				=	0.7
9.	Estimated 2022-23 Transportation Weighting (Table III, Line 6)	65,621 ÷	\$4,846		=	13.5
10	. Estimated 2022-23 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals.	<u>0</u> ÷	\$4,846		=	0.0
11	. Estimated Special Education Weighting. Amount of Sp. Ed. Funding (see Footnote(f))	185,315 ÷	\$4,846		=	38.2
12	. Estimated FHSU Math & Science Academy FTE enrollment				=	0.0
13	. Estimated 2022-23 Virtual State Aid (Table IV, Line 4)				=	\$0
14	Estimated 2022-23 operating budget excludes COLA. (Lines 3 thru 12 times BASE + Line 13)	336.7_x	\$4,846	+ 0	=	\$1,631,648
15	Estimated Cost of Living weighting (Must have 31% LOB) \$0 (maximum allowed for this district)	÷ (Amt district will use,	\$4,846 up to the maximum)		=	0.0
16	. Total General Fund Budget Authority including Cost of Living.	336.7 x	\$4,846	+ 0	=	\$1,631,648
Lo	cal Option Budget – See Form 155					
17	. Estimated 2022-23 LOB General Fund budget (excludes Virtual & FHSU weighting) & includes higher of 2 (Lines 3 through 10 + 15) = 298.5 x \$4912 = \$1466232 + _				=	\$1,682,757
	TABLE I - KSA 72-5132					
1.	Does the district qualify for the 3 yr Average? (Due to military dependent children.)	NO				
2.	9/20/19 Audited FTE enrollment (excludes Preschool-Aged At-Risk (4 yr Old) and Virtual)				=	123.2
3.	2/20/20 Audited FTE of new students of military families, not enrolled on 9/20/19. (Excludes Preschool-Aged At-Risk (4 yr Old)) (Must be at least 25 FTE or 1% of Line 2. If it doesn't meet criteria then calculates zero.)		0.0		=	0.0
4.	9/20/20 Audited FTE enrollment (excludes Preschool-Aged At-Risk (4 yr Old) and Virtual)				=	132.6
5.	Estimated 2/20/21 Audited FTE of new students of military families, not enrolled on 9/20/20. (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old)) (Must be at least 25 FTE or 1% of Line 4. If it doesn't meet criteria then calculates zero.)		0.0		=	0.0
6.	9/20/21 Audited FTE enrollment (excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and Virtual)				=	127.0
7.	2/20/22 Audited FTE of new students of military families, not enrolled on 9/20/21.					0.0
(Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old)) (Must be at least 25 FTE or 1% of Line 6. If it doesn't meet criteria then calculates zero.)					=	0.0
	Sept. 20, 2019, FTE enrollment plus 2/20/20 FTE (Excludes Preschool-Aged At-Risk (4 yr Old) and virtual.) Sept. 20, 2020, FTE enrollment plus 2/20/21 FTE (Excludes Preschool-Aged At-Risk (4 yr Old) and virtual.)				- <u></u>	123.2
		nd virtual)			- <u></u>	132.6
	Sept. 20, 2021, FTE enrollment plus 2/20/22 FTE (Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) ar	ru viituai.)				127.0
11	. 3 YR AVG FTE*: (123.2 + 132.6 (line 8) (line 9)	•				_
9/					=	0.0 Form 150
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(line 10) (goes to line 1° * Excludes Preschool-Aged At-Risk (3 yr and 4 yr Old) and virtual; but includes 2/20 military stud		vision that year.		
12. 2022-23 FTE adjusted enrollment for budget purposes (higher of line 9, 10, or line 9, 10, or 1	1, if qualified for 3YR AVG).		=	132.6
13. Total FTE adjusted enrollment. (Goes to page 1, line 1)			=	132.6
TABLE II - Low and High Enrollme	nt Weighting (KSA 72-5149)			
Enrollment of District	Factor			
0 - 99.9	1.014331			
100 - 299.9 {{733	7 - 9.655 (E - 100)]÷3642.4} -1			
300 - 1,621.9 {[5406 - 1	.237500 (E - 300)]÷3642.4} -1			
1622 and over	0.03504			
E is the Adjusted FTE Enrollment (from Page 1, line 3)				
EXAMPLE: (FTE of 954.0)				
{[5406 - 1.237500 (954.0 - 300)]+3642.4}-1				
{[5406 - 1.237500 (654.0)]+3642.4}-1				
{[5406 - 809.325]÷3642.4}-1				
{4597.675÷3642.4} -1				
1.261991-1				
0.261991				
TABLE III - Transportation We	eighting (KSA 72-5148)			
Area of district in square miles 9-20-2022.			=	332.1
2. All public pupils transported or for whom transportation is being made available 9-20-2022				
who reside in the district 2.5 miles or more (Estimated)	40.0 + 2-20-23	0.0	=	40.0
3. Index of density = Line 2	40.0 divided by Line 1	332.1	=	0.120
4. Using index of density (Line 3), determine Per Capita Allowance.		F	=	\$1,410
		Factor A [BASE Change]		1.1635
		ents times Per Capita Allowance]		\$56,400
		actor C [Factor B times Constant]		\$56,400
	F	factor D [Factor C times Factor A]		\$65,621
6. 2022-23 Trans. State Aid = 65,621	(to Lii	ne 9, Page 1)	=	65,621
In no event shall the transportation weighting of the school district result in the portion of such sci	nool district's state foundation aid attr	ibutable to the transportation		
weighting being in excess of 110% of such school district's total expenditures from all funds for tra	ansporting students for the immediate	ly preceding school year.		
TABLE	V			
Virtual State Aid (M	(SA 72-3715)			
 Estimated 9/20/22 FTE enrollment for full-time students enrolled in virtual programs. 	X	\$5,600	=	0
2. Estimated 9/20/22 FTE enrollment for part-time students enrolled in virtual programs.	X	\$2,800	=	0
3. Estimated Virtual Credits* (20 years and older as of 9/20/22)	0.0 X	\$709	=	0
4. Estimated Virtual Credits* (dropouts aged 19 and under as of 9/20/22)	0.0 X	\$709	=	0
5. Estimated Virtual State Aid (Lines 1 plus 2 plus 3 plus 4)			=	\$0
, , , , , , , , , , , , , , , , , , ,				
*No student shall be counted for more than 6 credits per year.				
"Virtual School" means any school or educational program that: (1) Is offered for credit; (2) uses of	listance-learning technologies which	oredominately		
use internet-based methods to deliver instruction; (3) involves instruction that occurs asynchronous		•		
(4) requires the pupil to make academic progress toward the next grade level and matriculation from		•		
(5) requires the pupil to demonstrate competence in subject matter for each class or subject in wh	0 0	•		
and (6) requires age-appropriate pupils to complete state assessment tests.		,		
TABLE	v			
High At-Risk Weighting Calc				
Tilgii Al-Nak Weighting Oalo	ulation (NOA 72-3131)			
1. Estimated 2022-23 Free Lunch Percentage (1B divided by 1A)			_	37.10 %
		124		37.10 7
	_			
A. 9/20/22 + 2/20/23 Headcount (from Open page)	<u>-</u>			
	=	46		
A. 9/20/22 + 2/20/23 Headcount (from Open page) B. 9/20/22 + 2/20/23 Free Lunch Headcount (from Open page)	= =		_	0.7
 A. 9/20/22 + 2/20/23 Headcount (from Open page) B. 9/20/22 + 2/20/23 Free Lunch Headcount (from Open page) 2. Estimated 2022-23 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page) 	= = 	46	=	0.7
 A. 9/20/22 + 2/20/23 Headcount (from Open page) B. 9/20/22 + 2/20/23 Free Lunch Headcount (from Open page) 2. Estimated 2022-23 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page A. USD Level (i or ii) 	=		=	0.7
 A. 9/20/22 + 2/20/23 Headcount (from Open page) B. 9/20/22 + 2/20/23 Free Lunch Headcount (from Open page) 2. Estimated 2022-23 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) 	=	46	=	0.7
 A. 9/20/22 + 2/20/23 Headcount (from Open page) B. 9/20/22 + 2/20/23 Free Lunch Headcount (from Open page) 2. Estimated 2022-23 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus) 	=	0.7	=	0.7
 A. 9/20/22 + 2/20/23 Headcount (from Open page) B. 9/20/22 + 2/20/23 Free Lunch Headcount (from Open page) 2. Estimated 2022-23 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) 	=	46	=	0.7
A. 9/20/22 + 2/20/23 Headcount (from Open page) B. 9/20/22 + 2/20/23 Free Lunch Headcount (from Open page) 2. Estimated 2022-23 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus B. SCHOOL Level ***Enter building enrollment on HD-AR_BLDG worksheet***	= 0.0 = 0.7 =	0.7	=	0.7
A. 9/20/22 + 2/20/23 Headcount (from Open page) B. 9/20/22 + 2/20/23 Free Lunch Headcount (from Open page) 2. Estimated 2022-23 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus B. SCHOOL Level ***Enter building enrollment on HD-AR_BLDG worksheet***	= 0.0 = 0.7 = =	0.7	=	0.7
A. 9/20/22 + 2/20/23 Headcount (from Open page) B. 9/20/22 + 2/20/23 Free Lunch Headcount (from Open page) 2. Estimated 2022-23 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus B. SCHOOL Level ****Enter building enrollment on HD-AR_BLDG worksheet*** TABLE V. At-Risk and High Density At-Risk State F.	= 0.0 = 0.7 = 0.7 = 1 oundation Aid - Required Transfer	0.7	=	0.7
A. 9/20/22 + 2/20/23 Headcount (from Open page) B. 9/20/22 + 2/20/23 Free Lunch Headcount (from Open page) 2. Estimated 2022-23 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus B. SCHOOL Level ***Enter building enrollment on HD-AR_BLDG worksheet***	= 0.0 = 0.7 = 0.7 = 1 oundation Aid - Required Transfer	0.7	=	0.7
A. 9/20/22 + 2/20/23 Headcount (from Open page) B. 9/20/22 + 2/20/23 Free Lunch Headcount (from Open page) 2. Estimated 2022-23 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus B. SCHOOL Level ***Enter building enrollment on HD-AR_BLDG worksheet*** TABLE V At-Risk and High Density At-Risk State F From General Fund to At-Risk K	= 0.0 = 0.7 = 0.7 = 10 = 11 = 12 Fund (K.S.A. 72-5151)	0.7	=	0.7
A. 9/20/22 + 2/20/23 Headcount (from Open page) B. 9/20/22 + 2/20/23 Free Lunch Headcount (from Open page) 2. Estimated 2022-23 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus B. SCHOOL Level ****Enter building enrollment on HD-AR_BLDG worksheet*** TABLE V. At-Risk and High Density At-Risk State F.	= 0.0 = 0.7 = 0.7 = 1 oundation Aid - Required Transfer	0.7	=	0.7
A. 9/20/22 + 2/20/23 Headcount (from Open page) B. 9/20/22 + 2/20/23 Free Lunch Headcount (from Open page) 2. Estimated 2022-23 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus B. SCHOOL Level ****Enter building enrollment on HD-AR_BLDG worksheet*** TABLE V At-Risk and High Density At-Risk State F From General Fund to At-Risk K	= 0.0 = 0.7 = 0.7 = = 0.0 Toundation Aid - Required Transfer -12 Fund (K.S.A. 72-5151)	0.7	=	0.7
A. 9/20/22 + 2/20/23 Headcount (from Open page) B. 9/20/22 + 2/20/23 Free Lunch Headcount (from Open page) 2. Estimated 2022-23 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus B. SCHOOL Level ***Enter building enrollment on HD-AR_BLDG worksheet*** TABLE V At-Risk and High Density At-Risk State F From General Fund to At-Risk K	= 0.0 = 0.7 = 0.7 = 10 = 11 = 12 Fund (K.S.A. 72-5151)	0.7	=	0.7
A. 9/20/22 + 2/20/23 Headcount (from Open page) B. 9/20/22 + 2/20/23 Free Lunch Headcount (from Open page) 2. Estimated 2022-23 High-Density At-Risk Student Weighting (higher of 2A or 2B) (goes to Page A. USD Level (i or ii) i. High-Density At-Risk >= 50% (1B times 10.5%) ii. High-Density At-Risk >= 35% and < 50% (1B times (#1 minus B. SCHOOL Level ****Enter building enrollment on HD-AR_BLDG worksheet*** TABLE V At-Risk and High Density At-Risk State F From General Fund to At-Risk K	= 0.0 = 0.7 = 0.7 = = 0.0 Toundation Aid - Required Transfer -12 Fund (K.S.A. 72-5151)	0.7	=	0.7

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Page 1 Footnote	es:						
. ,	Weighted FTE enrollment is computed by taking the total clock hours of bilingual students who are enrolled and attending in an approved bilingual class on 9-20-2022 and dividing by 6 (cannot exceed 6 hours for an individual student). Total						
clock hours	0.0 ÷ 6 x 0.395	i =	0.0000 [Fo	orm 150 Line 5]			
(b) FTE is compu	uted by taking the total headcount of biling	gual students	who are enrolled and attending in an				
approved bilir	ngual class on 9-20-2022 and multiplying b	y factor of 0	185. Total				
headcount	<u> </u>		0.0000 [Fo	orm 150 Line 5]			
(c) FTE is compu	uted by taking the total clock hours of care	er and techr	ical education students who are enrolled	and attending			
in an approve	ed vocational class on 9-20-2022 and divide	ling by 6 (car	not exceed 6 hours for an individual stud	ent). Total			
clock hours	<u>48.0</u> ÷ 6 =		8.0000 [Fo	orm 150 Line 6]			
(e) Preschool-Ag of Education	ged At-Risk (3 yr and 4 yr Old) students an i.	e counted as	.5 FTE. USD must be approved by the k	ansas State Depar	tment		
(f) Comes from	form 118 (line 20).						
(NOTE: If Septe	ember 20 falls on a weekend, the following	Monday will	be the official count date.)				
	Qualifyir	g for the 3y	Average (Goes to Table I)				
Did the distric	t receive Federal Impact Aid?			=	NO		
2. Did the district have a military dependent student enrolled during the 2021-2022 school year?			=	NO			
3. Did the district decline in enrollment for 2021-2022 school year compared to the 2020-2021 school year?			=_	YES			
Qualifying for M	lilitary Provision for 2/20 weightings						
Is the	e 2/20/23 Est. FTE Enrollment (0.0	>=25 or 1% of the 9/20/22 Est. FTE	Enrollment	122.5	=	NO

USD #326 6/2022